



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Calendar Meeting Minutes June 1, 2021

Calendar Meeting Start Time: 6:36 pm - Virtual meeting

Ms. Sherrie Ebanks opens meeting.

**Roll call of attendees:** Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Angela Rivera, Secia Perez, David Best and Ruth Hernandez.

Ms. Sherrie Ebanks – Welcome and CEC House Rules.

Approval of Minutes- CEC Calendar and Business Meeting for May 4, 2021, approved by Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Angela Rivera, Secia Perez and Ruth Hernandez.

Awards presentation:

NYC DOE Staff and Parent Leaders receiving certificates: **(Names Reading by Dayanne Grenardo)**

- Dr. Thomas McBryde for the District 19 MBK boys' group
- Dr. Tamara Collins for the District 19 Gems girls' group
- Student performer Nelissa Julot
- Dr. Angela Moses
- Ms. Evelyn Pugh, Community Board 5 and former CEC member
- Joseph Nunez, Teacher at PS 108
- Zara Ziff, teacher at PS 158
- Melissa Delgaudio at PS 677
- Elaine Vasquez at PS 7
- Michael Rodriguez at JHS 292
- Rudolph Bently at JHS 292
- Oral Brady at JHS 292
- Juanita Pittman PC at JHS 292
- PTA at J292
- Ms. DeMarco at J292
- Ms. Obima at J292
- Good Sheppard Services

**CEC President's Report:** Positive message: Stay strong, stay focus and stay safe.

**Community Superintendent's Report:** Dr. McBryde presented on "Knowing Every Child Well." Dr. McBryde news from the field: 19K345 Appointment – Principal Paul Thomas, District Attendance Devices, Summer Rising/Busing, Graduation, Professional Learning, District Data, SEL Perceived Stress Test Grants, GEM/MBK, STEM and Parent University.

Dr. McBryde spoke about the "Resilience Living in the City" Virtual Art Showcase 5/25/2021.

**District 19 Attendance: Goal: 93%**  
Current Data (as of 5/28/21), compared to 5/4 CEC

Approved on 10/5/2021



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Overall: 89.6% (+.6%)  
 In-person: 89.5% (1.2%)  
 Remote: 90% (+1%)  
 Chronic Absenteeism: 35% (-1%)

Grades  
 K-5 (ES): 89%  
 6-8 (MS): 90%

Subgroups  
 STH: 87%  
 SWD: 88%  
 ELL: 90%

## District 19 Attendance Data Progress:

Attendance DATA	BOY (Beginning of Year)	End of Oct.	End of Nov.	End of Dec.	End of Jan.	End of Feb.	End of March	End of April	End of May
Overall	72.8%	83%	85%	86%	87%	88%	88%	89%	89.6%
Blended/In-Person	76.4%	81.5%	83%	85%	86%	87%	88%	88%	89.5%
Remote	73.1%	83%	86%	87%	88%	88%	89%	90%	90%
K-5	Sub-group data available as of November		84%	85%	86%	87%	88%	89%	89%
6-8			87%	89%	89%	90%	90%	90%	90%
STH			82%	83%	83%	84%	86%	87%	87%
SWD			84%	85%	86%	86%	87%	88%	88%
ELL			84%	86%	86%	87%	88%	89%	89%

## Special Education Compliance:

Superintendent	4-May	11-May	18-May	25-May	1-Jun
13-Samuels	79%	79%	80%	81	80%
14-Winnicki	82%	82%	82%	82	82%
15-Skop	84%	83%	82%	84	86%
16-Martin	82%	82%	82%	85	85%
19-McBryde	84%	84%	85%	86	89%
23-Pate	86%	87%	88%	89	89%
32-Gorski	82%	81%	83%	84	86%
HS-Ross	82%	83%	83%	84	85%
BKN	83%	83%	83%	84	85%
City	83%	84%	84%	85	85%

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## District 19 Devices Needed:

Total Devices Needed 38 as of 4/22/21

## Summer Rising:

- Program expectations and experiences will be differentiated by grade level.
- Grades K-8: programs will be in-person and planned and operated collaboratively by school principals and community-based organizations. We will be opening more buildings this summer than in previous summers and all K-8 schools will be in buildings with DYCD-funded CBO partners. Enrollment will be open to any student who wants to participate and will not be limited to students with promotion in doubt or “mandated” students.
- High Schools will have flexibility to design programs that meet the needs of their school communities and are encouraged to seek student input in the planning process. High School programs may be in person or remote based on program area and community need.

Grade	Student Experience		DOE Staff Schedule
K-5	7 weeks (7/6- 8/20) M-F, 8am - 6pm	Academic support + SEL + enrichment activities (local field trips to parks, and other outdoor venues)	PD: 7/1, 7/2 Program: 7/6-8/12
6-8	6 weeks (7/6- 8/12) M-Th, 8am - 4pm		M-Th, 8am-12pm (or a similar 4-hour day) Portfolio Day: 8/13
Students with 12-month IEPs (all grades)	Academic support + paraprofessional support +SEL for 30 days, M-F, in collaboration with CBOs for part of the day to the extent possible		PD: 7/1 Program: 7/2-8/13 M-F, 8am-2:30pm (or similar 6.5-hour day)
High School	Schools are encouraged to create flexible schedules that allow students to engage in summer work opportunities, focus on resolving NX grades, complete graduation requirement courses, or retake any courses failed in a prior year. Schools may offer academic acceleration opportunities and course work of interest to community, as well as college preparation and arts programming. All schools will focus on providing social emotional supports and outreach to students.		PD: 7/1, 7/2 Program: 7/6-8/13 Within M-F, 8am-1pm (or similar 5-hour day for a total of 150 hours)

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## District 19 Summer Rising Sites:

Building Site	Affiliated Schools	Principal in Charge
K007	19K007, 19K290, 19K938	Carolyn Noel
K798 (19K065)	19K065, 19K108	Daysi Garcia
K814 (19K089)	19K089	Irene Leon
K171	19K171, 19K760	Indira Mota
K214	19K214, 19K158, 19K159, 19K345	Sharon Mahabir
K218	19K218	Nicole Tancredi (HS)
K292	19K292, 19K149	Ahmed Edwards
K306	19K306, 19K213, 19K273	Lenika Vane
K260 (19K325)	19K325	Lisa Goodson
K328	19K328, 19K013	Marie Desforges
K346	19K346, 19K452	Jabari Edwards
K364	19K364	Nicole Fraser-Edmund
K174	19K557, 19K663	Ciani Espada
K166	19K654, 19K224, 19K202	Adonna Mcfarland
K302	19K661, 19K662	Kaia Nordtvedt
K072	19K677, 19K678	Janet Huger
K190	19K190, 19K907	Christopher Guidarelli

## Summer Rising Busing:

- Busing will be provided to eligible students attending Summer Rising this summer.
- Busing is available from 8:00 a.m.—3:00 p.m. The latest pick-up time for students who require busing is 3:00 p.m.
- MetroCards will be available for students who are enrolled in programs that end after 3:00 p.m.
- Students mandated to attend Summer Rising will receive the same type of transportation they were assigned during the school year.
- Students with 12-month IEPs who received specialized transportation during the school year will be placed on curb-to-school bus routes.
- Students attending ESY and ASD programs will receive curb-to-school transportation to these sites. Students who had a yellow bus stop assigned during the regular school year will use the same transportation stop to travel to Summer Rising.
- Students who were assigned MetroCards during the regular school year will receive a MetroCard at their summer site.

## Literacy: Professional Learning

- This PL session, Planning for Fall 2021, will give teachers and leadership teams the opportunity to start adjusting ELA instructional plans for the Fall 2021 school year by reflecting on this year's instructional practices, analyzing student performance outcomes within Priority Learning Standards and Grade Level

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content in Wit and Wisdom, and exploring the resources and guidance available to support a successful start of the 2021-2022 school year.

- Participants will learn how to leverage intervisitation and collaboration opportunities in Teacher Teams to support revisions of the School CEP Goals and Action Plan. Members of the school's ILT are strongly encouraged to register. This session will serve as a pre-course to additional PL opportunities being offered over the summer.
- Only those registered prior to May 27th will receive session access information. Registrants will receive all session access information on Friday, May 28th, in their DOE email, and will be able to complete the session on their own time until June 25th.

## **Graduation and End of Year Activities:**

- Principals were notified that they can request approval from the superintendent to hold indoor graduation ceremonies, in cases where they do not have the option to hold a ceremony outdoors. Schools will be required to submit a rationale and plan to ensure adherence to all health and safety guidance.
- All in-person graduations and moving-up ceremonies are subject to strict adherence to NYS Guidance for End of Year Academic Celebrations as well as all current DOE health and safety guidelines, including DOE's previously published COVID-19 School Health Policy.
- In addition, schools may not host in-person graduations or moving up ceremonies in which the number of participants (inclusive of staff, students, attendees) would exceed recently updated NYS gathering limits of 250 for indoor or 500 for outdoor events.

## **Perceived Stress Scale:**

- District 19 will administer the Perceived Stress Scale to grades 3-8 in order to collect quantitative data on their SEL program effectiveness.
- The assessment consists of 10 multiple choice question that will be read aloud to students as they respond on a google form.
- The scale measures scores as
  - low stress 0-13
  - Moderate stress 14-26
  - High perceived stress 27-40
- Schools are creating tiered intervention plans to support students at each level.
- Schools will administer the test March 19th-25th.

## **District 19 Guidance Counselors SEL June Reflection:**

- Guidance Counselors will engage in a [June Reflection Project](#)
  - A culminating video will be created that includes artifacts to represent one SEL initiative they would like to celebrate on behalf of their school community this year.
  - This can be a video clip, a written reflection, or images. It is an opportunity for guidance counselors to shout out their school's work.
  - Submissions are due by June 4<sup>th</sup> and will be share on June 16<sup>th</sup>

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District 19 Grants:

## Hydroponics Lab: Sun Works

- 89, 149, 214, 158, 190, 214, 292, 328, 661, 654, 678, 935 & 938 have been granted \$175,000 each to build hydroponics labs
- PS 190 and IS 678 were granted an additional \$9,000 per year to extend their funding for 3 additional years
- District 19 is the first to create a Hydroponics pipeline design challenge project and Harvest Fair
- June 8th begin the first D19 Hydroponics pipeline meetings where the culmination **D19 Hydroponics Project** for 2021-22 will be unveiled to the staff!!!

### District 19 CSI/TSI Updates:

- CSI schools are meeting with their Instructional and School Leadership teams to develop their CEPs for the Schoolyear 21-22. Each school is being supported by their state mentor and members of the BCO Instructional Team. Each School team will conduct a needs assessment, draft goals and develop action plans.
- TSI Schools are also meeting with their teams and will meet with their support point person to receive preliminary feedback.
- CSI and TSI schools presented their Quarter three progress monitoring Data and will be presenting their final progress monitoring data in the beginning of June.

Dr. McBryde discussed on the GEMS and MBK convening events and STEM week June 1<sup>st</sup>-4<sup>th</sup>.

**High School Superintendent Report:** Mr. Gregory Hagin reported on the District Student Attendance Average maintained at 84% for the past few months. Our district average for students with disabilities fully receiving the services indicated on their IEPs increased from 50% to 80% between December 2020 and April 2021. As of this week, 05.25.21, we reached 84%.

HS Summer Rising:

- 6 - 12 receives class sets of paper curriculum in all core content areas
- make-up previously failed courses,
- complete courses-in-progress, participate in accelerated academics, as well as
- engage in important career readiness opportunities and enrichment courses.
- Programs may be in-person or remote, based on the subject area and community's needs.

Motion to adjourn calendar meeting at 7:43pm Ms. Sherrie Ebanks second by Ms. Iasia Williams and Kathleen Garraway.

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## **Business Meeting Minutes - June 1, 2021**

Business Meeting Start Time: 7:48pm

Ms. Sherrie Ebanks opens meeting.

**Roll call of attendees:** Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Angela Rivera, Secia Perez, David Best and Ruth Hernandez.

**CEC President Report:** Ms. Sherrie Ebanks mentioned that "We did it!" Proud to serve on this CEC Platform despite the difficult year and challenging circumstances. "Stay strong, stay focus and stay positive."

**Treasurer's Report:** Ms. Ruth Hernandez reported on the June 2021 treasurer's report and expenditures up to date.

Ebanks/Best: Motion to purchase (More face masks, notebooks and pencils (maybe mini hand sanitizers) (8) Yes - Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Angela Rivera, Secia Perez, David Best and Ruth Hernandez.

Executive Session scheduled for Tuesday, June 15<sup>th</sup> to complete Community Superintendent evaluation time 6-8pm.

Resolution to support suspension of 2021 New York State tests and specialize HS tests (6/2021) 8-Yes, Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Angela Rivera, Secia Perez, David Best and Ruth Hernandez.

Business meeting adjourned at 8:15pm motion to close meeting Ms. Sherrie Ebanks second by Ms. Iasia Williams and Dayanne Grenardo.